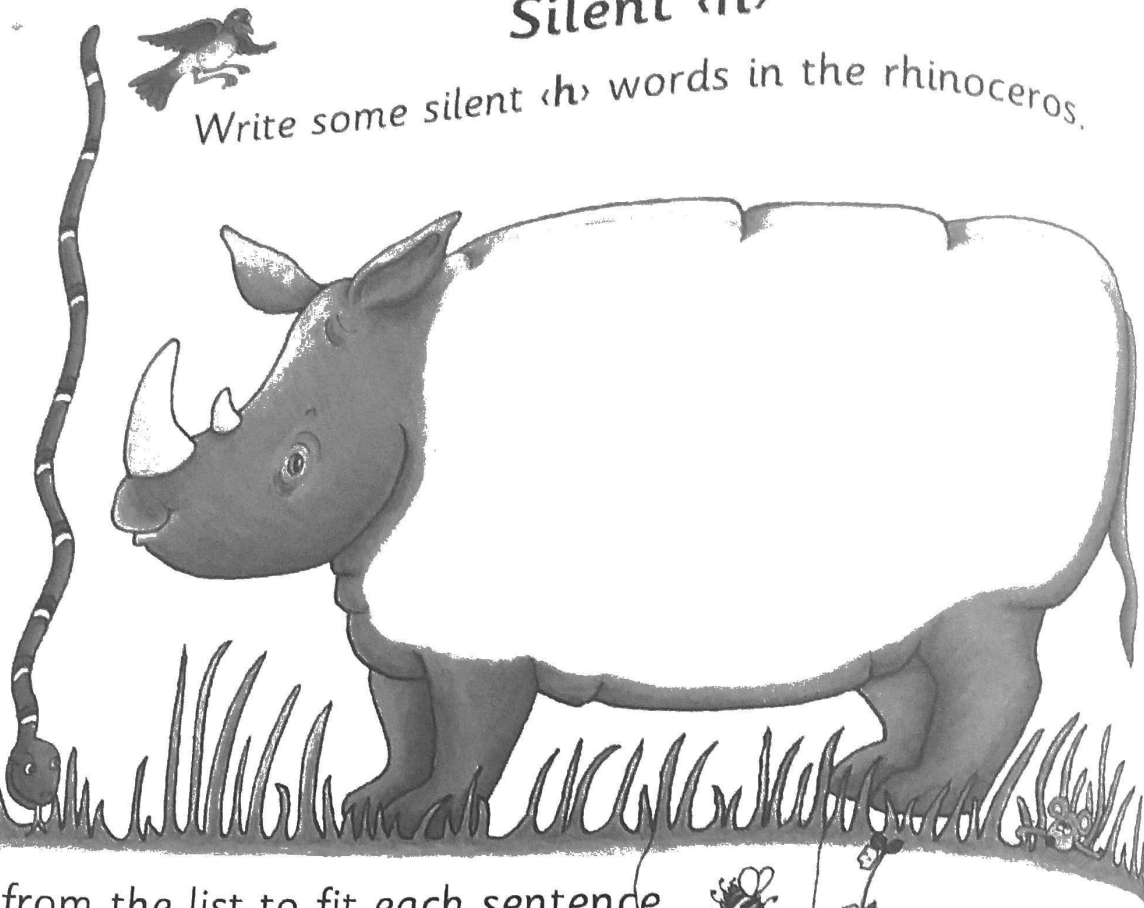


# Silent <h>

Write some silent <h> words in the rhinoceros.

belt  
farm  
\_our  
g\_ost  
r\_yme  
r\_ythm  
\_onest  
r\_inoceros  
centimetre  
metre



Choose a word from the list to fit each sentence.

Poems often \_\_\_\_\_.

The train leaves in one \_\_\_\_\_.

I trust John because he is \_\_\_\_\_.

A \_\_\_\_\_ is a wild animal.

centimetre

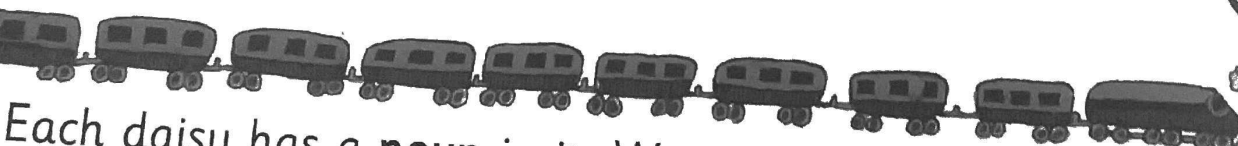
c\_n\_i\_e\_r\_

\_e\_t\_m\_t\_e

metre

m\_t\_e

\_e\_r\_



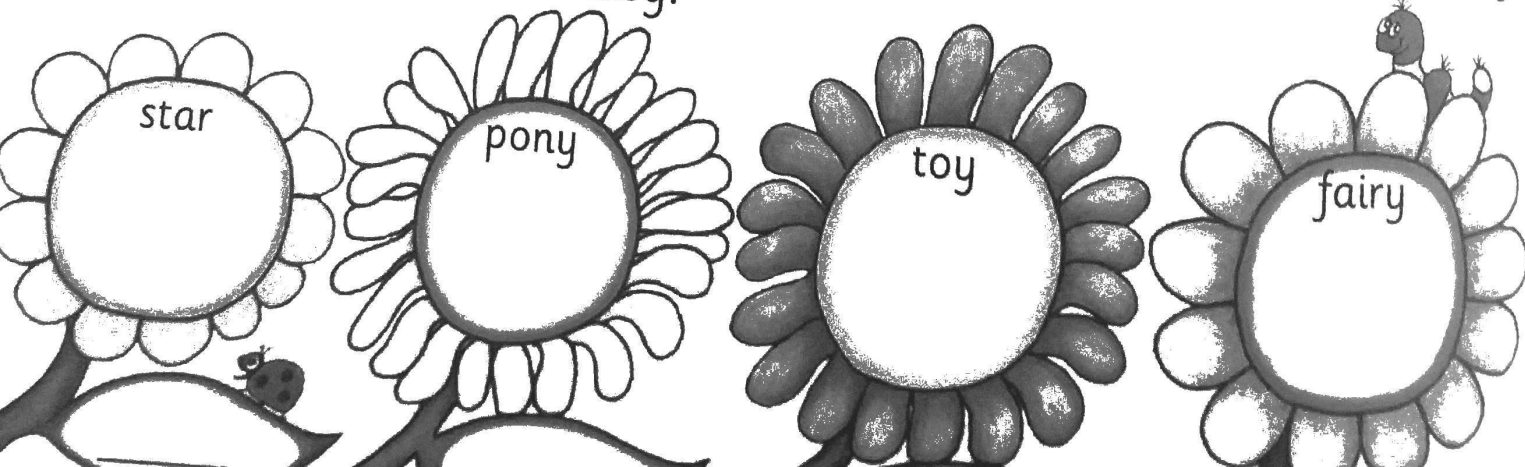
Each daisy has a **noun** in it. Write the plural of each **noun** on the leaf, and draw a picture in the daisy.

star

pony

toy

fairy





# Expanding a Sentence

1 We can make a sentence more interesting by adding extra information to it.  
Read the simple sentence below. Underline the **noun** in black and the **verb** in red.

The dog barked.

2 Now add an **adjective** to describe the **noun**.

The \_\_\_\_\_ dog barked.

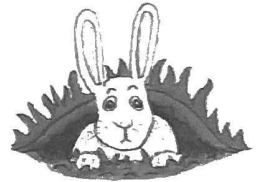


3 Now add another **adjective**.

The \_\_\_\_\_, \_\_\_\_\_ dog barked.

4 Now add an **adverb** to describe the **verb**.

The dog barked \_\_\_\_\_.



5 Adding details can also make a sentence more interesting.  
What was the dog barking at?

The dog barked at \_\_\_\_\_.

6 Now write out the sentence, adding in all the details.

The \_\_\_\_\_, \_\_\_\_\_ dog barked \_\_\_\_\_  
at \_\_\_\_\_.

Now the sentence is much more interesting!



Expand these sentences on the lines.

The boy laughed.

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The rabbit hopped.

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