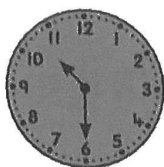



1. $\frac{1}{4}\text{kg} + \frac{1}{4}\text{kg} + 1\text{kg} =$ _____

2. $79 - 16 =$ _____

3. How many faces has a cuboid? _____

4. Write the time shown on the clock. _____



5. This angle is: 

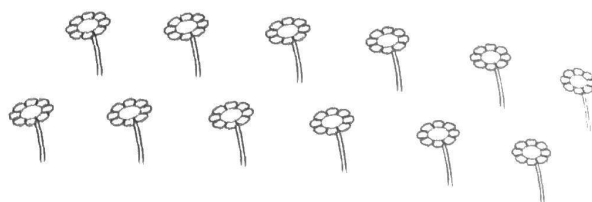
☐ bigger than a right angle.

☐ smaller than a right angle.

6. $14 +$ _____ $+ 6 = 29$

7. Write one hundred and seventy-six as a numeral. _____

8. Colour $\frac{1}{4}$ of the flowers.



9. Measure this line. _____ cm

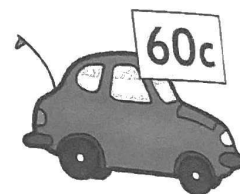


10. $\begin{array}{r} t\ u \\ 6\ 9 \\ -2\ 3 \\ \hline \end{array}$

11. $13 + 13 + 1 \rightarrow 20 +$ _____

12. I have 50c.

How much more do I need to buy the car? _____

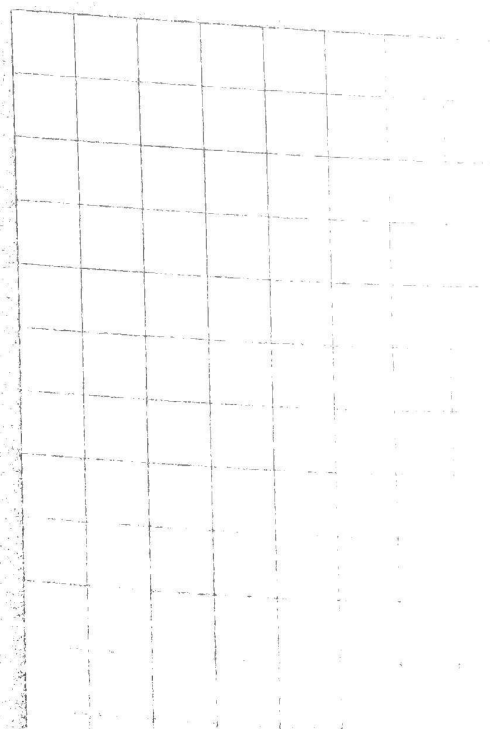


Problems

13. John got 50c for every day he helped his daddy. How much did he have after 4 days of helping his daddy? _____

14. Jill had 30c, Ann had 50c and Ruth had 40c.
How much is that in total? _____


15. Today is Friday the 17th of March.
What date is Monday? _____




Tests Subtraction (- 1) to (- 4)

Test 13

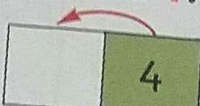
1. (a)  $6 - 1 = \square$

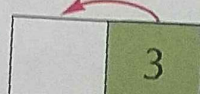
(b)  $9 - \square = \square$


(c)  $\square - 1 = \square$

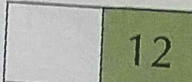
(d)  $\square - \square = \square$

2. Count back 1.





(a)  $\square - 1 = \square$

(b)  $\square - 1 = \square$

(c)  $\square - 1 = \square$


(d)  $\square - 1 = \square$


3. (a) $\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$ (b) $\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$ (c) $\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$ (d) $\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$

4. (a)  $6 - \begin{array}{c} \text{1} \\ \text{pineapple} \end{array} = \square$
 (b)  $1 - \begin{array}{c} \text{1} \\ \text{pineapple} \end{array} = \square$
 (c)  $9 - \begin{array}{c} \text{1} \\ \text{pineapple} \end{array} = \square$
 (d)  $12 - \begin{array}{c} \text{1} \\ \text{pineapple} \end{array} = \square$

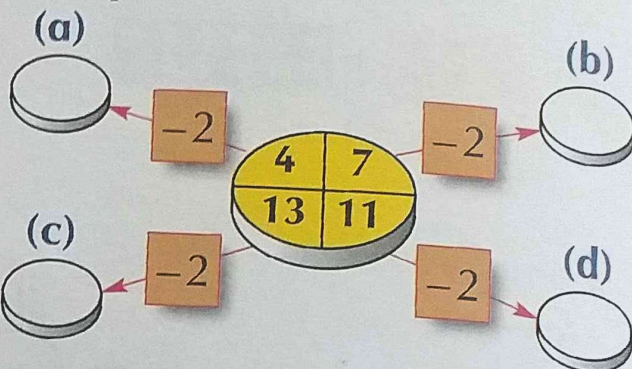
(a) 8 take away 1 = \square
 (b) 13 subtract 1 = \square
 (c) 7 less 1 = \square
 (d) 11 minus 1 = \square

Test 14

1. (a)  $6 - 2 = \square$

(b)  $\square - 2 = \square$

2. Complete.



3. Ring the correct answer.

(a) $\square - 2 = 4$ | 3 | 4 | 6
 (b) $\square - 2 = 5$ | 7 | 8 | 6
 (c) $\square - 2 = 1$ | 5 | 4 | 3
 (d) $\square - 2 = 9$ | 10 | 12 | 11
 (e) $\square - 2 = 11$ | 11 | 12 | 13


4. Complete. (Subtract.)


(a) $\begin{array}{|c|c|c|c|} \hline 4 & - & 2 & = & \square \\ \hline \end{array}$
 (b) $\begin{array}{|c|c|c|c|} \hline 7 & & & = & 5 \\ \hline \end{array}$
 (c) $\begin{array}{|c|c|c|c|} \hline \square & - & 2 & = & 8 \\ \hline \end{array}$
 (d) $\begin{array}{|c|c|c|c|} \hline 12 & & & = & 10 \\ \hline \end{array}$
 (e) $\begin{array}{|c|c|c|c|} \hline \square & & 2 & = & 12 \\ \hline \end{array}$

5.

	- 2
(a)	5
(b)	2
(c)	8
(d)	11






Test 15

1. (a)  $8 - 3 = \square$

(b)  $\square - 3 = \square$

(a)	(b)	(c)	(d)
5	8	7	10
- 3	- 3	- 3	- 3
\square	\square	\square	\square

3. Match.

- (a) $4 - 3$ 
 (b) $6 - 3$ 
 (c) $9 - 3$ 
 (d) $12 - 3$ 
 (e) $8 - 3$ 

- 5
6
9
1
3

4. (a) 8 minus 3 = \square
 (b) 4 less 3 = \square
 (c) 10 subtract 4 = \square
 (d) 14 less 4 = \square
 (e) 9 minus 3 = \square

5. Fill in the gaps.

(a) $\square \xrightarrow{-3} \square \xrightarrow{-3} \square$
 (b) $\square \xrightarrow{-3} \square \xrightarrow{-3} \square$
 (c) $\square \xrightarrow{-3} \square \xrightarrow{-3} \square$
 (d) $\square \xrightarrow{-3} \square \xrightarrow{-3} \square$

20

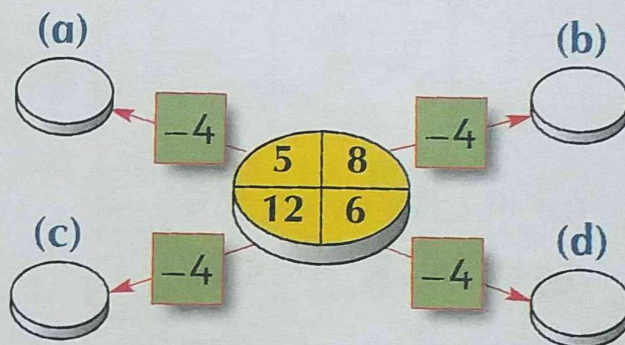
Test 16

1. (a)  $10 - 4 = \square$

(b)  $\square - 4 = \square$

2. (a) $7 - 4 = \square$
 (b) $\square - 4 = 2$
 (c) $9 - \square = 5$
 (d) $\square - 4 = 7$
 (e) $12 - 4 = \square$

3. Complete.



4. Fill in the gaps.

(a) $\square - \square \Rightarrow \square - \square = \square$
 (b) $\square - \square \Rightarrow \square - \square = \square$
 (c) $\square - \square \Rightarrow \square - \square = \square$
 (d) $\square - \square \Rightarrow \square - \square = \square$

5. (a) 8 less 4 = \square
 (b) 6 subtract 4 = \square
 (c) 10 take away 4 = \square
 (d) 13 minus 4 = \square
 (e) 9 less 4 = \square

20